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EU-**AFRICA** CONNECTIVITY PROJECT A UNILAG-JEAN MONNET MODULE PROGRAMME

INCEPTION MEETING

CONNECTING THE CONTINENTS THROUGH ACADEMIC PARTNERSHIP

10:00 – 13:00 WAT | 11:00 – 14:00 CET | 12:00 – 15:00 EAT
Wednesday, September 14, 2022

Arthur Mbanefo Digital Research Centre
University of Lagos, Akoka 101017, Lagos, Nigeria

Virtual Participation

Zoom:

<https://us02web.zoom.us/j/81983684796?pwd=NDFQTKJIK3A1Y2VyWVVK1S1k0WTlqUT09>

Meeting ID

: 819 8368 4796

Passcode: EUAFRICA22

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🌐 EUAfricaConnect JM-Module

📘 <https://www.facebook.com/euafricaconnect>

🐦 UNILAG-euafricaconnect_JM Module (@JmUnilag)

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Project Summary

ERASMUS-JMO-2021-HEI-TCH-RSCH

EU-AFRICA CONNECT

Project Number & Title	101048217 (EU-AFRICA CONNECT)
Responsible Unit:	EACEA/A/01
Call:	ERASMUS-JMO-2021-HEI-TCH-RSCH
Topic:	Jean Monnet Actions in the field of Higher Education: Modules
Type of Action:	ERASMUS-LS
Duration	April 1, 2022-March 31, 2025 (36 months)
Project Title	EU-Africa Connectivity (EU-Africa Connect)
Main Beneficiary Institution	University Of Lagos Professor Olufemi Saibu
Associate Partners' Institution	University Of Pavia Italy Professor Anthonio Morone

OVERVIEW OF PROJECT TASKS AND ACTIVITIES

The programme is sequentially arranged into three main parts:

Part 1: Summer School Modules ([Bringing Europe Closer to Africa](#))

➤ The summer school program focuses on EU studies and Africa integration, aimed primarily at students with no prior exposure to EU studies supplemented with a simulation of the EU decision-making council to provide participants with a hands-on demonstration of the EU system's processes and procedures. The summer course programme will comprise 8 Modules which are as follows:

5 Taught Modules	3 Presentations and Discussions Modules
<ul style="list-style-type: none">• History of Europe, regional integration and relations with Africa• European Language and Culture• European Union, Politics and Institutions• European Economic integration• Africa and EU Integration	<ul style="list-style-type: none">• Group Presentation and discussion on EU policies• EU for simulation of European Union Council Mock plenary session.
Participants: Undergraduate students who are not involved in European Union Studies and do not have direct contact with EU studies	Duration: 12 days per year. Mode of Teaching: direct contact hours (lessons in presence) and distance learning hours for lecturers unable to travel to Nigeria

OVERVIEW OF PROJECT TASKS AND ACTIVITIES

Part 2: Research Seminar and Workshop- [Empowering Africans for Stronger EU-Connectivity \(EASE Connect\)](#)

- The Research workshop empowers the students with skills and practical hand on experience on policy research, analysis, and advocacy, based on stand-alone summer school courses plus some additional courses to improve policy design and evaluation capacity of the participants.
- These will also be divided into four components
 - **Qualitative Policy Research and analysis**
 - **Quantitative Policy Research and analysis**
 - **Data Analysis, Visualizations and Management**
 - **Research Communication, Presentation and Public speaking,**
- During the workshops and seminars, all participating students will be divided into groups to investigate themes and topics of interest covered by each of the summer school modules using the skills and tools acquired during the research workshop.
 - **Participants: The same participants who attended the summer school.**
 - **Duration: 6 days**

OVERVIEW OF PROJECT TASKS AND ACTIVITIES

Part 3: Policy dialogue and Conference (Building the Bridge for Greater Connectivity)

- To engage the public and foster dialogue between the participants and the academic world, policymakers, as well as the general public society. This will help in generating new knowledge and insights on how EU policy-making can be strengthened to enhance the EU-Africa partnership and collaborations; there would be :
 - **At least 3 Policy dialogues and seminars each year**
 - **Final Conference in the third year.**
- **Participants:** The participants/ presenters will be mainly those who attend the summer schools and the research workshop programme
- **Duration:** 3 days



WHAT IS UNIQUE ABOUT UNILAG JM MODULE

- (i) Focussing on young and youthful potential leaders of the continent**
- (ii) Introduction of EU Council simulation by participants.**
- (iii) Adoption of one school at a time**
- (iv) Adoption Progressive Cumulative Participatory Learning Approach..**

ACTIVITIES AND PROPOSED DATES

Events	No. of hours	1 st Year (2022)	2 nd Year (2023)	3 rd Year (2024)	Rounding -Up (2025)
Inception Meeting	6	September			
Summer School	40	November	June	June	
EU Mock Parliament	12	December	September	September	
Research Workshop	24	December	November	Feb/July/Oct	
Public Engagement	12	October/Nov	Feb/July/Oct	Feb/July/Oct	
Final Conference	24	-	-	-	March
Publication		Dec	March/Jun/Dec	March/Jun/Dec	March/Jun

ORGANISATION OF PROJECT WORK PACKAGES

The project is organised into three packages

WP	TASKS & ACTIVITIES	Deliverables	Effort
WP 1	Project Management and Coordination	Public Engagement	45(14.0%)
WP 2	Summer School & Workshop	<ul style="list-style-type: none">• Summer Schools• Mock Parliament Presentation• Research Workshop	237(76.0%)
WP3	Media and Dissemination	<ul style="list-style-type: none">• Final Conference• Book & Journal Publication	30(10%)

KEY PERFORMANCE INDICATORS (KPIs) AND MILESTONES FOR THE PROJECTS

Work Package 1	Project management and coordination
1	Completion and Submission of Deliverable reports
2	Pace of achievement of deliverables
3	Quality and coherence of Work Packages to project activities
4	Budget utilisation and compliance
5	Level of participation and compliance of project teams
Work Package 2	Summer Schools and Research Workshops
1	Achievement of an enrolment of 100 students
2	Achievement of a diversity make of students by discipline, gender, ability, etc
3	Prevention of a more than 5% Drop-out rate from Project
4	Achievement of ... teaching hours per module
5	Achievement of ... supervisory hours for research
6	Attainment of research targets
7	Achievement of 90% quality of learning through feedback from pre and post assessment questionnaires
8	Adequacy of learning facilities

KEY PERFORMANCE INDICATORS (KPIs) AND MILESTONES FOR THE PROJECTS

Work Package 3	Impact and dissemination
1	Presence of Website and Social Media handles
2	Website and social media traffic counts
3	Visibility of UNILAG JM Module in the EU Erasmus+ programmes website
4	Frequency of updates on activities on Website and social media
5	Frequency on dissemination of Information
6	Organisation of events to promote knowledge and awareness
7	Spread of Project Information
8	60% presentation rate of participants at the Conference
9	70% publication acceptance of participants in the Journal
10	Publication of Project Journal



IMPACT AND AMBITION

Short-Term Goal

The establishment of an effective learning experience structure that can engage varied participants, allowing them to explore and use acquired knowledge to enable critical discussions, deep learning and collaborative work that can foster EU integration with an improved relation with Africa.

Medium-Term Goal

The processing of articulated current realities into ideal objectives and outcomes which can be developed into evidence-based strategies and activities that can be utilized by stakeholders to further improve EU- Africa integration and bridge the gap between the EU and Africa in policy and outcomes.



IMPACT AND AMBITION

Long-Term Goals

The ultimate goal is the establishment of a permanent ***Centre of Excellence*** with an endowed ***Professorial Chair of EU-Africa Connectivity and Integration Studies*** at the University of Lagos and a memorandum of understanding or agreement between the University of Pavia and the University of Lagos. This agreement would act as a guarantee of preparation and collaboration on new projects together. New projects could also be funded under the Erasmus+ programme (such as student and lecturer's mobility projects between the two universities). Therefore, leading to road-map for continuous studies of the EU and integration in University of Lagos.

Since the target groups are primarily the undergraduate students, the project will be of benefit to them by providing them with the knowledge and understanding to effectively interact with people of the EU in any sphere, from their learning and research conducted, thereby increasing their capacity to engage in positive and new possibilities that can improve their livelihood and foster the ideals of the EU.

COMMUNICATION, DISSEMINATION AND VISIBILITY STRATEGY

- Production and distribution of brochures to all departments of the University of Lagos and other Universities in Nigeria. The brochures will also be available in the library and on the University of Lagos library website.
- Publication of programme events, and activities in the university websites as well as individual Department media platforms and websites.
- Participation and involvement of local press in all our programmes and facilitate special news reports on the project, its developments and results with media.
- Featuring in UNILAG TV and radio stations for a special session on the programme every year
- Development of an active and interactive website to publicise the project activities, its developments, results and possible events.
 - Project website: www.jm-modules.unilag.edu.ng www.euafricaconnect.org.ng
 - University of Lagos : website: www.unilag.edu.ng
 - University of Pavia: -international relations service (<https://internazionale.unipv.eu/en/progetti-internazionali/>) -Webradio (<http://ucampus.unipv.it/>)
 - social media handles for :
 - LinkedIn: [EUAfricaConnect JM-Module - ng.linkedin.com](https://www.linkedin.com/company/EUAfricaConnect-JM-Module-ng)
 - Twitter: [UNILAG-euafricaconnect JM Module \(@JmUnilag\) / Twitter](https://twitter.com/JmUnilag)
 - Facebook: <https://www.facebook.com/euafricaconnect>

SUMMER SCHOOL PROGRAMME

	FIRST YEAR		
Course Code	Course Title	Status	Units
EAC 111	History of Europe, Regional integration and relations with Africa	C	40
EAC 112	EU Mock Parliament Presentation I	C	6
EAC 121	European Language and Culture	C	40
EAC 122	EU Mock Parliament Presentation II	C	6
EAC 130	Research Workshop 1: Qualitative Policy Research	C	12
TOTAL UNITS OF MODULAR COURSES			104
	SECOND YEAR		
Course Code	Course Title	Status	Units
EAC 241	European Union, Politics and Institutions	C	40
EAC 242	EU Mock Parliament Presentation III	C	6
EAC 251	European Economic Integration	C	40
EAC 252	EU Mock Parliament Presentation IV	C	6
EAC 260	Research Workshop II: Quantitative Policy Research	C	12
TOTAL UNITS OF MODULAR COURSES			104
	THIRD YEAR		
Course Code	Course Title	Status	Units
EAC 371	Africa and EU Integration		40
EAC 372	EU Mock Parliament V		6
EAC 380	Research Workshop III: Policy Research & Communication		12
EAC 390	Conference Participation		12

SUMMARY OF NUMBER OF UNIT HOURS OF PARTICIPATION

	Lectures	Mock Presentation	Research Workshop	Conference	Total
YEAR ONE	80	12	12	-	104
YEAR TWO	80	12	12	-	104
YEAR THREE	40	6	12	12	70
Total	200	30	36	12	278

GUIDELINES FOR STUDENT PARTICIPATION

The guideline for student participation is:

- (i) The programme is mainly for undergraduate students of University of Lagos or any other recognised Universities in Nigeria or other African Countries preferably in 200 level or having at least 6 semesters more before graduation. This is to ensure that all students that enrol for the programme will have the privilege to participate in all three aspects of the 3-year duration of the programme.
- (ii) Students from the following disciplines: engineering, sciences (pure, applied and social), law and education would be given priority.
- (iii) The potential candidate must be on academic good standing;
- (iv) No applicant will be discriminated on basis of gender, race, religion belief, political ideology.
- (v) The participants must be at least 18 years old
- (vi) The participants will be selection through a competitive selection process but special consideration for gender balancing and inclusiveness
- (vii) All the programmes are to be in person and only the facilitators maybe blended
- (viii) For the period of summer school all participated will be housed and accommodated to allow for greater interactions, team work and collective deliberation and knowledge sharing
- (ix) There are no tuition fees but the participants may be requested to make provision for some of their logistics and convenience while on camp
- (x) All the rules and regulations guiding academic activities in University of Lagos and the JM Modules shall be adhere to strictly and effectively



PROGRAMME CERTIFICATION REQUIREMENTS

The requirements for certification of participation are:

- Participants will be given certificate of completion for each of the modules: summer school, research workshops, EU- mock parliament and Conference participation
- To earn the certificate of participation, the participant must have 70% attendance in the classes and presentation
- Must also score a minimum of 80% in the end of Module assessment and earns 75% cumulatively in all the five modules to get the certificate of competency in EU Africa Connectivity Studies,
- Must jointly or individually publish at least a paper in indexed or reputable journals in Europe or Africa.
- Must also contribute, as individual or jointly with not more than two other co-authors who also must have participated in the programme, a chapter in a book to be published on Europe and Africa Connectivity and Economic Integration.

PROJECT TEAM MEMBERS



Professor Olufemi Saibu is a Professor of Development Economics and is currently the Director of the Institute of Nigeria-China Development Studies, University of Lagos (Project Lead/ Coordinator)



Dr. Adebowale Ayobade is a Senior Lecturer in the Department of Social Work and also the Sub-Dean of the Faculty of Social Sciences



Gregory O. Simire is a Professor at the Department of European Languages and Integration Studies, University of Lagos



Dr. Oluseye S. Ajuwon has been a lecturer and researcher for over fifteen years in the Department of Economics at the University of Lagos, Nigeria.



Maryam Omolara Quadri is an Associate Professor in the Department of Political Science, University of Lagos.



Adeola Adedeji-Adeyemi is a lecturer in the Department of Jurisprudence & International Law, University of Lagos.

PROJECT TEAM MEMBERS



Dr. Juliana Mumo Kisimbii is a Global Trade and Sustainable Development Expert and Ministry Of Education of Kenya as chairpersons of Board of school governance/executive board member in three public schools' institutions



Dr. Aliyu Adedeji Ajao is a Lecturer I in the Department of European Languages and Integration Studies, Faculty of Arts at the University of Lagos



Olawale Ogunkola is Professor of Economics in the Department of Economics at the University of Ibadan, Ibadan, Nigeria and Senior Research Fellow at the Centre for Econometrics and Allied Research (CEAR) and Director, Trade Policy Research and Training Programme (TPRTP)



Dr. Temitope Onuminya is an Associate Professor of Molecular Plant Systematics and Conservation at the Department of Botany and Deputy Director, Foundation Studies, University of Lagos



Olusola Oguntola is a lecturer in the Department of European, Languages and Integration Studies, University of Lagos



Dr. Olasunmbo Ayanfeoluwa Olusanya is a Lecturer in the Department of Employment Relations and Human Resource Management and Deputy Director, Research Management Office, University of Lagos

PROJECT TEAM MEMBERS



Banwo Adetoro is a Lecturer at the Department of Linguistics, African and Asian Studies. He teaches Chinese Language, Culture, Philosophy and History



Dr. Temilola Oluseyi is an Associate Professor of Analytical and Environmental Chemistry at the Department of Chemistry, University of Lagos



Ilaria Poggiolini is Chair Professor of International History and former Pro-Chancellor for International Relations (2013-2019) at the University of Pavia. She teaches History of International Relations, European integration and Public Diplomacy



Antonio M. Morone is Associate Professor of Contemporary African History and Coordinator of the Master Degree in African and Asian Studies at the University of Pavia



Marco Missaglia is Associate Professor of International Macroeconomics at the Department of Political and Social Sciences, University of Pavia.



Katarzyna Gromek-Broc is Associate Professor at the University of Pavia. She teaches Law of Regional Integration and Migration and the Law. She also teaches Law of the European Union at the Department of Political and Social Sciences, University of Pavia

PROJECT TEAM MEMBERS



Mr. Edoardo Manfredini is the Head of Sector Middle East and North Africa in the Civilian Planning and Conduct Capability (CPCC.1) at the European External Action Service



Ms. Anna Loschiavo graduated with a bachelor's degree in political sciences and international relations at University of Roma La Sapienza and a master's degree in African and Asian Studies at the University of Pavia



Stephanie Waniko is a Principal Researcher and Development Economist with the Extension Research and Liaison Services Department of the Nigerian Institute of Oceanography and Marine Research, Lagos, Nigeria



Matthew I. Ogbuagu is a Lecturer at the Department of Economics, Federal University Oye-Ekiti, Ekiti State, Nigeria



Lukman Oyeyinka Oyelami is a research fellow at the Institute of Nigeria-China Development Studies, University of Lagos and Postdoctoral Research fellow at Nigerian Institute of Social and Economic Research (NISER), Ibadan



Efem N. Ubi is an Associate Professor and the Acting Director of Research and Studies Department at the Nigerian Institute of International Affairs (NIIA).



Dr Olunifesi Adekunle Suraj is a Senior Lecturer in the Department of Mass Communication, University of Lagos, Nigeria. He is the National Coordinator (Nigerian Chapter), UNESCO University Network on Media and Information Literacy

CONTACT INFORMATION

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